

" Narayanpur Incident"

Comprehension I:

Question 1.

Why had the students been marching? How was it an unusual march?

Answer:

The students were marching as part of the **Quit India Movement** to protest against British rule. It was unusual because they **marched in complete silence**—there were **no slogans, no shouting**, only the sound of footsteps and the rain.

Question 2.

A police officer was seen talking to the student leaders. Can you guess what the officer had been talking to them?

Answer:

The officer was likely **warning the students** not to cross the barred gate and advising them to disperse peacefully. He may have also tried to **intimidate them or test their resolve**, expecting them to react aggressively.

Question 3.

Babu and Manju were a bit disappointed with the way students were marching. What was the reason?

Answer:

Babu and Manju had expected a **dramatic protest**, with **slogans, shouting, and resistance**. However, when the students **silently turned back after handing over a notice**, they felt it was **too quiet and uneventful**.

Question 4.

What had the police expected about the way of protest? How did the student leaders manage the protest?

Answer:

The police expected the students to **shout slogans, become violent, or resist orders**, giving them an excuse to **arrest and beat them**. However, the students **outwitted them** by remaining **calm, silent, and disciplined**, preventing the police from taking any action.

Question 5.

What was there in the 'mysterious parcel'? What suspicion did the police have about that?

Answer:

The **mysterious parcel** contained a **cyclostyling machine**, which the students used to print pamphlets against the British government. The police suspected that the house was **hiding secret revolutionary activities**, including making copies of Mahatma Gandhi's speeches.

Question 6.

Why had Patil, the sub-inspector, come there? Who believed him? What was the result?

Answer:

Patil, the sub-inspector, came to **warn the family** about an upcoming police raid. **Amma trusted him**, while Mohan was initially sceptical. Patil took the cyclostyling machine away to **hide it from the police**, preventing their arrest.

Question 7.

What do you think the writer is trying to impress upon the readers?

Answer:

- The writer highlights the **role of ordinary people, including students and families, in India's freedom struggle**. The story emphasizes:
- **Non-violent resistance** as a powerful tool.
- **Unity, bravery, and sacrifice** in the fight for independence.

- **The risks taken by common people** to support the movement.

Additional Questions and Answers One Marks:

Question 1.

Which movement is the backdrop of the story?

Answer:

The Quit India Movement (1942).

Question 2.

Who was arrested at the beginning of the story?

Answer:

A teacher who was a follower of Gandhiji.

Question 3.

How old was Babu?

Answer:

Babu was thirteen years old.

Question 4.

Who was holding the picture of Mahatma Gandhi during the march?

Answer:

Mohan and another boy.

Question 5.

Why did the students not shout slogans during the march?

Answer:

To avoid provoking the police and to maintain discipline.

Question 6.

What was inside the mysterious parcel?*

Answer:

A cyclostyling machine.

Question 7.

Why did Patil, the sub-inspector, visit Mohan's house?

Answer:

To warn them about the police search and help hide the cyclostyling machine.

Question 8.

Who suspected the family of hiding people and printing materials?

Answer:

The British police.

Question 9.

What did the students hand over to the police officer at the march?

Answer:

A notice asking the British government to quit India.

Question 10.

Who did Amma trust to help them?

Answer:

Patil, the sub-inspector.

Additional Questions and Answers Two Marks:**Question 1.**

What role did Mohan play in the protest?

Answer:

Mohan was an active participant in the protest against British

rule. He marched with his fellow students, holding up a picture of Mahatma Gandhi. He was also involved in distributing Mahatma Gandhi's speech using a cyclostyling machine, showing his dedication to the freedom struggle.

Question 2.

Why did the students remain silent during the march?

Answer:

The students remained silent during the march as a strategic form of protest. They wanted to avoid giving the police any excuse to arrest them for shouting slogans or causing unrest. This silent resistance frustrated the authorities and demonstrated the students' discipline and determination.

Question 3.

What was the purpose of the cyclostyling machine?

Answer:

The cyclostyling machine was used to secretly print and distribute Mahatma Gandhi's speeches and other materials related to the Quit India Movement. It was a crucial tool for spreading the message of freedom and inspiring more people to join the struggle.

Question 4.

How did Patil, the sub-inspector, help the family?

Answer: Patil, though a police officer, was sympathetic to the freedom struggle. He warned the family about the upcoming police search and took away the cyclostyling machine to protect them. His actions showed that not all government officials supported British rule.

Question 5.

What message does the story convey about the freedom movement?

Answer: The story highlights the courage, unity, and strategic planning of Indian freedom fighters. It shows how even young students played a vital role in resisting British rule and how

ordinary citizens, like Patil, contributed in their own way. The narrative emphasizes that freedom was achieved through collective effort and sacrifice.

"Narayanpur Incident" Summary



The story is set in **1942**, during the **Quit India Movement**. It follows a family in a small town where the father, a school teacher and a Gandhian, has been arrested. His **eldest son, Mohan**, and his college friends, including Suman, participate in a peaceful protest. The **younger siblings, Babu and Manju**, are eager to be part of the movement.

The **students march in complete silence**, holding a picture of **Mahatma Gandhi**. The police expect violence, but the students **calmly submit a notice** demanding the British to leave India. This frustrates the police, as they cannot justify using force.

Later, Mohan and his friends secretly bring a **cyclostyling machine** into their home to print pamphlets supporting the movement. **Sub-Inspector Patil**, an old friend of their father, warns the family about an impending police search. Though Mohan doubts him, **Amma trusts Patil**, who takes the machine away to keep it safe.

Soon after, the **police arrive for a raid**, but they find nothing. This incident highlights the **power of nonviolent resistance, unity, and sacrifice** in India's fight for independence.

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